

# Joint Equity and Sustainability Lens

<p>Alignment with LOSD Mission and Strategic Priorities:            1. How does this decision advance our mission of being a learning community dedicated to creating a culture of belonging and educational excellence? How does this decision support our strategic priorities to 1) create a culture of belonging; 2) achieve equitable academic outcomes; 3) promote health &amp; resiliency; and 4) teach &amp; practice sustainability?</p>	
Equity	Sustainability
<p>2. Who does it impact? For example, who are the socioeconomic, racial, ethnic, ability, disability, gender identity, and sexual orientation groups affected by this practice or decision? What are the potential impacts on these students, staff, families, and community members? Who has opportunities and who does not?</p> <p>3. Does this policy, program, practice, or decision ignore, worsen or disrupt existing disparities and opportunity gaps? Does it produce other unintended consequences?</p> <p>4. How does this decision contribute to a sense of inclusiveness and belonging for all, prioritizing students and families who have been historically underrepresented or marginalized?</p>	<p><b>2. What are the unintended consequences?</b>            Consider ways to leverage any positive co-benefits and ways to mitigate any negative social, economic, or environmental impacts over the short- and long term.</p> <p><b>3. How does this empower our students to be stewards of our shared resources?</b>            How are we including students and staff to bring diverse voices to share in the responsibility, learning, and decision-making for a sustainable future?</p> <p><b>4. How does this support the interconnectedness of humans and all natural systems?</b>            Does this recognize our responsibility to be collaborative caretakers of the earth and community? Have we brought in diverse perspectives (e.g. community members, facilities, administration, faculty, and students)?</p> <p><b>5. How does this move us closer to a sustainable school district?</b>            E.g. a school district that relies solely on renewable energy; reduces or eliminates toxic chemicals; and improves our environmental footprint. Are we using resources (natural, capital, and human) as efficiently, safely, and effectively as possible?</p>
<p>5. How will we follow up to ensure this decision has met its intended outcomes? How will we measure success?</p>	