

Story Suggestions from the LOSN Celebration Event

What would make us proud?

- Over time we can start looking at our choices – our consumer goods- and make switches-
 - Trade gas for electricity
 - Coal for renewable energy
 - Reduce the amount we buy
- Reduce water usage
- Instead of waiting for a national policy on climate we show the way. We make better decisions using shadow pricing
- Encouraging net zero size homes, sustainable home sizes
- Community solar – create power locally. District needs solar. Solar on Lake Grove School
- Mental shift – what is important. Experience
- Public stewardship – public lands – do it right – the next level
- Embrace human connection to the past
- Parks/yards/homes bring birds/animals (become) healthy and safe
- High capacity transit to Lake Oswego
- Look back – bike paths and kids could walk and bike everywhere
- Do this in a group:
 - Provide food
 - Help people be connected
 - Notice people make a difference. Get others to join us.
- Iron Mountain bike way – signed route – more of these
- The reason the lake is so crystal clear is because sustainability has become fashionable.
- Water use is a key part of sustainability
- Today I see Lake Oswego as two cities – unequal, separated – I want to see a really united and equal city
- In 2050 I remember when our community was approachable, inclusive, affordable (what does that mean for LO?), exemplary (not only for wealthy places) – (things) that could be said of LO in 35 years.
- Suggested activities to promote connectivity, neighbor to neighbor, neighborhood to neighborhood:
 - Biking events – make it “cool”, “fashionable”, do it every year (partner with neighbor towns (such as) Tigard, West Linn
 - Volunteer to walk one or two children to their school
 - Revise “walking school bus”
 - Every school should ask Bicycle Transportation Alliance to do bike education at each school
 - Neighborhood can organize ivy/blackberry pull with refreshments
 - Cul de sac
 - Backyard Habitat Certification program – conserve water, promote native plants
- A group of unrelated people each with an individual passion to make a difference, working together to do this.
- Embrace change quickly
- Use trolley line from LO to Portland
- Affordable, efficient public transportation
- Producing food in many neighborhood spaces
- Sustainable home size
- Share information for “doing-it-yourself” improvement projects to prepare LO for the 9.0 (earthquake)
- Every home and building is solar powered
- Biking is save and commonly used + walking
- Households grow much of their own organic food
- Public transit works – see www.longnow.org
- Sustainable food system in process. School district offers locally sourced vegetarian options and city doing curb side pickup of food waste

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- Transportation/commuting – Light rail to Lake Oswego or at least use the trolley easement for bike path and jogging – Our own Springwater Corridor
- Lake Oswego schools integrate sustainability into their curriculum at all levels, with a very local focus.
- Learning to live with less. A reduction in consumption. Make “used” cool!
- Invest financially and intelligently in waste diversion
- We’re able to create a community where each family reduced the number of “needed” cars to one per household
- Question not answered: What can’t residential customers compost through the waste company?
- Residential communities that rely solely on solar and wind power.
- School and elderly resources interconnected so lessons from the past form our future generation story
- School transportation solved without relying on non-sustainable resources
- Connect adolescent community to the earth
- Less exclusivity, more inclusivity just as nature relies on biodiversity this community needs more economic and cultural diversity. Where are people of color? Lake Oswego residents use a disproportionate amount of resources and need to significantly reduce resource use.
- Community solar on schools and public buildings with public/private dollars
- Future generations have maintained a strong connection with the Earth which gives them the emotional connection necessary to conquer climate change
- Short term vision: solve roadblock to residential composting through waste providers
- The arts are important
- We put water we use back to streams and rivers totally clean
- Walking and bike paths that are safe and useful
- Community wealth sharing to plant trees, community solar projects, other sustainable projects
- Understand: photon electricity, use the sun to dry clothes, dryers use a lot of electricity. LED lights – simple. Plant more trees along the river, mini-hydro projects on streams Plant more native plants
- Individuals: Do not waste, look at the city and businesses and use wealth (waste?) to complete projects in the community
- Look into Purclytes, Beaverton based company.
- Access FEMA funds, Homeland Security
- Water restrictors on all showers
- Distribute a list of crucial issues and invite each adult/youth/family organizations to imagine which issues they have been overlooking and would be willing to address
- How did we ...
 - Identify areas of greatest impact as a community on the local level
 - Determine strategies to improve community engagement on sustainable issues and practices
 - Share best practices with other communities
 - Promote actionable items with national and global impact
 - What investments did we make that benefit future generations? “The Story of the Sisters of S.N.J.M. and their Role in the Development of Lake Oswego and Oregon”
- Become energy independent
- Be prepared for the big earthquake so that we can survive
- Get light rail into Lake Oswego
- Open the lake for everyone so that everyone can recreate here.
- Put solar panels in all the city and school parking lots (cars park underneath them, out of the elements)
- A thought: A New Story – “Sustainability” became more than a word, it became fashionable. Everyone and every business were not only responsible but “sustainably” respected.
- Lake Oswego turns its back on fossil fuels. Heat, air conditioning and cooking move to all electronic. Residents and city vehicles become all electric. This electric power is generated by all renewable methods such as solar, hydro, wind, etc. Electrical use per capita is reduced. Water use drops to much less today.

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- I would like to see in 20 years Lake Oswego selling its excess water to other cities because water usage has reduced so much that LO has a water surplus.
- Net zero footprint size homes to use less resources for communities outside of L.O.
- Encourage developers (to build) sustainably
- Zip car/smart car programs
- Planning for easier
 - Make Accessory dwelling units to help community with future housing needs and changing scenarios
 - Look into changing how look at cycling for our day to day needs; commuting, fitness, errands
- The Stewards of Lake Oswego:
 - Passion
 - Awareness
 - Action
 - Independence
 - Interdependence
 - Responsibility
 - Leadership
 - Creativity
 - Inspiration
- Stop Wizer Block Development
- Elders walking kids to school
- Be a leader for state and federal bike trails
- Net zero footprint size home
- Shared homes
- A child of the future should be able to say, “I grew up in Lake Oswego and I never needed a car.”
- Clean energy
- Community solar
- Water conservation
- Environment that supports birds, native plants and us in the future
- Mass transit
- The day the streetcar finally arrived
- Reduced car dependency
- Locally sourced foods
- Composting programs
- Connectivity for bike and pedestrian options for transportation; i.e., Iron Mountain Bikeway. Safe routes to “ points of interest”, business nodes
- Transportation is an individual decision made daily, with great impact over time – active transportation that saves the climate and keeps us fit and connected to our fellow workers for as long as we are able. Then electric bikes after that will be cool, fashionable and compelling to the point that able bodied people will feel ashamed not make active transport choices or at least public transit.
- Develop communications with the community so that people feel they are part of a larger entity. Bike paths, community gardens, solar panels and environmental awareness and recycling programs are promoted, and reducing our traffic and increasing other modes of transportation can be encouraged if the city and citizenry will embrace “Buy Local” and invest time and energy in our community and our community’s health. Local businesses need love too!
- As Lake Oswego residents our story involves making a tangible connection with the original residents of this region in a way that our decisions (regarding) sustainability reflect the historical, ethical outlook (that) “We have always lived here”
- Earthquake sustainability
- Water conservation to improve our schools to stay excellent
- To put power lines underground

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- Future generations will be appalled if we lose the opportunity to connect L.O. to the regional rail system by converting the trolley to a bike path. Any bike path (a good idea) must share the trolley right-of-way in places
- The citizens of Lake Oswego care about each other and act together to make sure everyone is taken care of and participates collectively to ensure we are sustaining our livelihood through recycling, conserving, acting responsibly and acting with love.
- Respect of the river, the lake and water. Recreational use of power boats vs. reduce footprint
- Neighborhood as a community vs. location
- Value of the wisdom of our elders/ boomers!
- Intergenerational connections
- Bring high capacity transit to L.O.
 - Streetcar to Portland
 - Use line extension between L.O., Milwaukie trains to Portland
 - MAX/high capacity bus connection
- LO leverages resources, assets to push the envelope on sustainability. It has a leadership opportunity and would love to see the continued leadership.
- The Power of Stories. Let's see: The city and community actively engages our youth to encourage leadership and their commitment. Youth is the future and we can't just be a city of "homeowners" involved in change and leadership. We have to get our youth (teens) really part of the action. Get their buy-in. Make it cool and about their future.
- Retrofit all L.O. schools to withstand a 9.0 earthquake to protect our children and provide shelter after an earthquake or other natural disaster.
- Provide solar panels on schools and city buildings to provide energy in a natural disaster
- Find contractors who will provide reasonably priced solar and seismic services to all residents of Lake Oswego.
- Sponsor contests for all L.O. students and/or adults to design creative solutions for sustainability.
- Need to include social aspects into sustainability effort. Example: keeping people living independently in their homes both as they age or people with disabilities. Keep people as active members of our community.
- Accelerate seismic upgrades for schools and public buildings. Support taxes for this purpose.
- Organize emergency response and hold public drills
- Support seismic upgrades for roads and bridges
- Support dispersal of fuel tanks from Willamette river full area
- Encourage efficient use of food, 40% of which is currently wasted.
- Future story: We took the "public stewardship" of our public and non-profit sensitive lands to the highest level of what others are doing around the world. And got our private property owners to raise their stewardship as well.
- Collective mental shift so that the new norm is to value experiences, time with family and friends, etc. rather than what we can buy and have.
- The community recognized the value of resources such as water, sun, arable land and protected them and utilized them in a sustainable manner (solar power, gardens and food produced, clean water used carefully and maybe generating power – microturbines.)
- They thought about and prioritized the needs of the common good and changed their lives to contribute to that. They also understood and realized the intrinsic rights of nature.
- Story: "They built a city where all children walked and biked to school, and people could walk or bike to any part of the city."
- Our community invested in a solar panel collective such that whomever invests in a panel gets a return in the future. Solar panels could go on our schools and/or city buildings.
- Story of what difference can we collectively make?
 - How LOSN aroused and organized people to take steps toward sustainability
 - Focus on what motivated them like the owner of the gluten-free bakery
 - Give cases of students taking action
 - Role I could play: talk one-on-one with my neighbors and friends.
- Need to look at holistic (permaculture-like) solutions
- Public/private partnership as well as school/park energy collection

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- Community gardens
- Food, lawn garden waste can be fermented for fuel CSA style
- Can school bus program serve adults as well?
- Meet and know the neighbors and challenge them to do the same. Share sustainability. Everyone can not pull blackberries. Some could pull. Others could fix food.
- Elements of a Lake Oswego story:
 - Safe, easy biking/walking routes throughout all neighborhoods
 - LOSN strengthens partnerships with businesses, neighborhood groups, city, schools, to develop strong enough to become a nationally renown Network and we teach our success to the country.
- We stopped the use of plastic in our stores, water bottles and plastic containers
- Community gardens were in every neighborhood
- 50% of homes were Backyard Certified
- Size of homes
 - City building codes shall discourage huge square footage on new homes. Sustainability should be an element in issuing permits
 - Large homes are prone to over consumption and are to ego driven
- Community bus service
 - circular
 - School bus in morning and evening
 - Entrée by I.D. card
 - Subscription service for adults
 - Blend generations in non-school hours
 - Blend needs of community safety-shopping-physicians-expand to adjoining communities
- Reduce cars on road, increase safety for bikes.
- Play climate chess: if we decided as a community to make a difference on climate change, not local “sustainability” which doesn’t make a big difference but move to be a “local leader” at the state and national level.